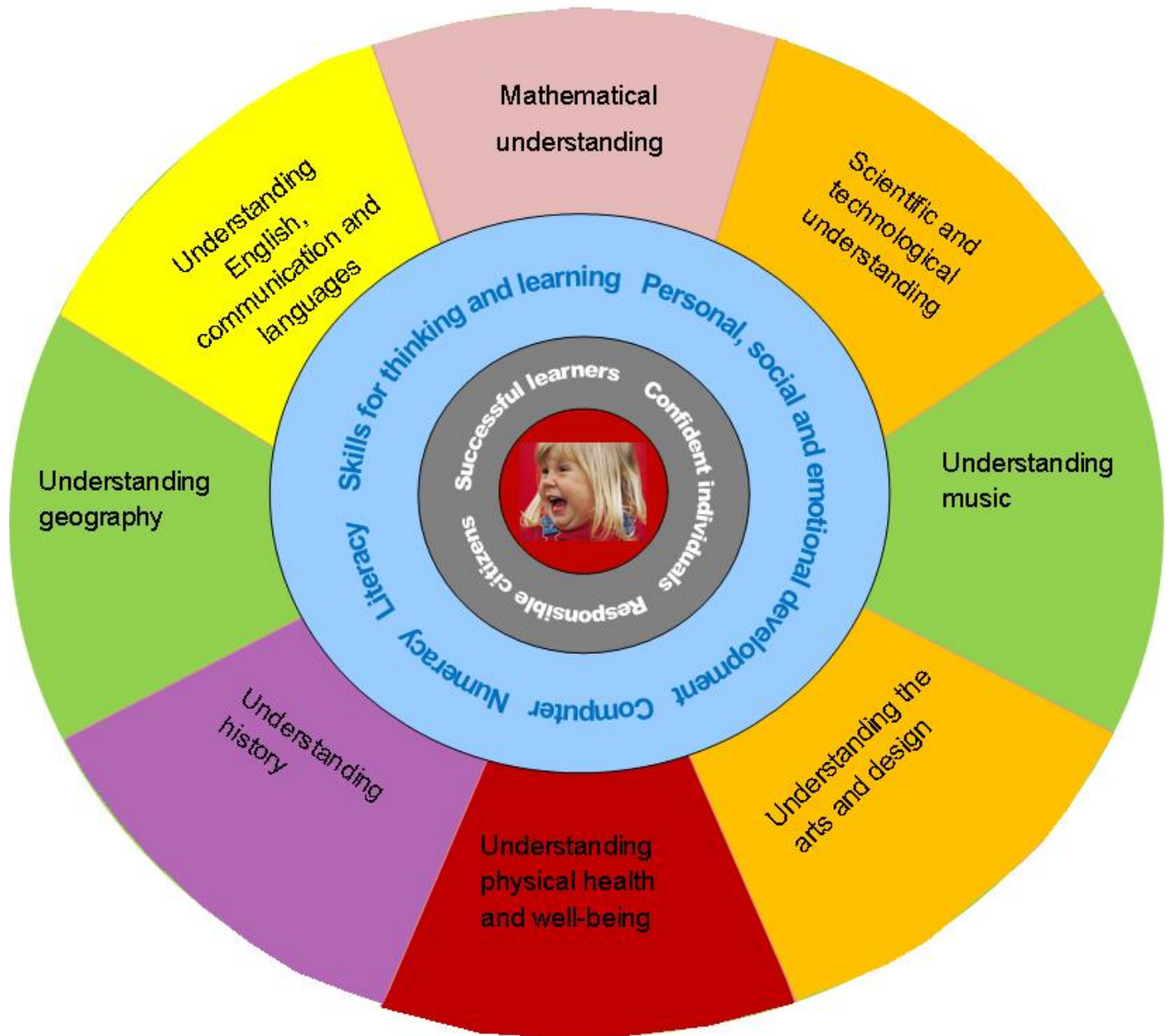


Elson Infant School Curriculum Design



Core Purpose

- Core Purpose of curriculum design at Elson Infant School is to develop:
- **Successful Learners**
- **Responsible citizens**
- **Confident individuals**

The curriculum is the central component and driver to ensure high standards.

Essentials for learning and Life

We believe the following are the central gateway to a 21st century curriculum which will empower children to have happy and successful lives
The essential are:

- **Literacy**
- **Numeracy**
- **Science**
- **Computing**
- **Personal social and emotional skills learning and thinking skills**

We will achieve this through the highest quality direct subject teaching and equally rigorous and enriching cross - curricular studies.

Core Principle for the Elson curriculum

At Elson Infant school we ensure the curriculum is :

- Meaningful , and purposeful linked to current and future lives, including rich cross curricular learning and outcomes that values local, national and international links.
- Personalised to capture and ignite a love of learning and awe and wonder to make it irresistible .
- Built on prior learning to ensure the journey takes children as far as possible
- Opportunities to be imaginative and explore their own creativity

- Driven by assessment **for** learning by adults and children's so all learning is valuable
- Allows children to have ownership in their learning developing personal skills which they can practise and apply in context
- Provide children with a range of opportunities and life experiences they may not otherwise have e.g ride on Gosport ferry , trip to the theatre.

Child Led Learning sessions

Each Year Group includes these sessions regularly. The principles are consistent through the school:

Teacher directed { Key skills and Knowledge}

Enhanced { links to practise and apply skills and knowledge}

Continuous provision {Personalised learning opportunities}

Personal social emotional and thinking skills are core to these sessions along with cross curricular learning through enquiry based themes.

Progression and Key principles

- There is a progression of learning From Foundation Stage into Key Stage Children who have not reached the Early Learning Goals continue with the Year R curriculum.
- We tailor the learning to children's interests
- We often link learning to local Gosport context so pupils develop a pride and deep understanding of their place in the community
- We equip pupils to communicate and articulate effectively in the modern world.

Curriculum Leadership

Curriculum leaders have responsibilities in specific areas. They will ensure progression through the school where the Early Year Curriculum links to the National Curriculum. Consistently plan for development and monitor coverage and standards. Act as consultants to colleagues providing information, training and support as appropriate.

- In addition to the statutory requirements of the National curriculum the school considers Personal, Social Emotional

development and thinking skills are core and they are covered through the following :

- PATHS
- Building Learning Powers strategy and the Thinking Hats