

Elson Infant School Strategy for Pupil Premium



Our School vision

To provide a safe, nurturing, happy, environment in which together all can shine!

Our Aims and Values

- To promote respect, equality and tolerance with high expectations of achievement for all.
- To ensure that experiences and changes within each child's learning journey from pre-school onwards are planned and supported.
- To enrich the experiences for all our through positive collaboration and team work within our communities.
- To promote, honesty trust and integrity throughout the Federation
- To develop positive self-esteem and self-confidence for all.
- For each school create a sense of school identity and community which all individuals are proud of.
- For pupils across the Federation to become independent skilled learners who able to make their own decisions about their learning.
- To encourage healthy, lifestyles within a safe environment.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We seek to ensure that appropriate provision is made for pupils who qualify for pupil premium and for pupils who belong to vulnerable groups. This includes ensuring that their needs are adequately assessed and addressed.
- When allocating pupil premium we reserve the right to include any pupil or groups of pupils the school has identified as being disadvantaged in the support provided.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

- The range of provision the Governors may consider making for this group could include:
 - Providing small group work with an experienced teacher focussed on overcoming gaps in learning
 - 1-1 support
 - Additional teaching and learning opportunities provided through FFT, SIDNEY, Better reading partnership, 1stclass@number. Nurture group, ECAR, service club, Emotional 1st aid, play partner support
 - Subsidising school trips
 - Subsidising extra-curricular clubs provided by the school.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in reading, writing and maths.
- Pupil premium resources may also be used to target able children to achieve beyond national expectations.

Addressing barriers to learning for pupil premium children including disadvantaged pupils

To ensure all children in our school achieve well and make good progress we hold half termly pupil progress meetings carefully track all groups of children to ensure that they do not fall behind their peers.

To ensure disadvantaged children do well, we use some of the Pupil Premium to pay for Emotional Literacy support to give children from vulnerable backgrounds any pastoral care that they need. We offer all of these children a free place at an after school club of their choice; school trips are paid for. We are able to respond to individual needs as they arise, for example by offering extra reading/handwriting support after school hours. Through pupil progress meetings any individual barriers are identified and appropriate actions implemented and monitored.

Attendance and punctuality is consistently monitored for all children and groups of children. We arrange meetings to discuss any issues with parents or carers and contact families daily if there are any concerns. It is recognised that poor attendance or punctuality can be a barriers to good progress.

The school has ELSA and counselling support and is also part of the reading dog scheme. Disadvantaged children are considered first when allocating this provision to ensure that their emotional needs are met and that they make good progress in learning. Many of our Pupil Premium children are part of nurture groups which take place in our purpose built nurture room. These groups have a very positive impact on the welfare and progress of the children.

Service children are invited to attend our Service Children's club where they can join with other children whose parents are in the forces. At times of

deployment, our ELSA and councillor supports the children with any issues they may have.

Reporting

- It will be the responsibility of the Executive Headteacher, or a delegated member of staff, to produce regular reports for the Governors on:
 - the progress made towards narrowing the gap, by year group, for pupils in receipt of pupil premium
 - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

- It will be the responsibility of the Chairperson of the sub committee to ensure this information is made known to the full governing body

- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used and it's impact.

Agreed by:

EXECUTIVE HEAD TEACHER

CHAIR OF GOVERNORS

DATE

DATE
