



Elson Infant School - Pupil Premium Impact Statement 2015/2016

Budget Allocation	Interventions and Expenditure				
Service Children Pupil Premium £5,100	Counselling Service Club – after school Speech and Language – 1-1 Nursery Narrative Language Links Better Reading Partnership – reading intervention Early Literacy Strategy – literacy intervention FFT – 1:1 literacy intervention SIDNEY- 1:1 literacy intervention Precision Teaching Reading with emotional support dog 1st Class @ Number				
Impact	<p>Attainment July 2016</p> <p>Year R</p> <p>% of children attaining a Good Level of Development (GLD)</p> <table border="1" data-bbox="300 1536 1300 1680"> <tbody> <tr> <td data-bbox="300 1536 801 1608">Service children</td> <td data-bbox="801 1536 1300 1608">57.1%</td> </tr> <tr> <td data-bbox="300 1608 801 1680">Non service children</td> <td data-bbox="801 1608 1300 1680">69.5%</td> </tr> </tbody> </table>	Service children	57.1%	Non service children	69.5%
Service children	57.1%				
Non service children	69.5%				

End of Key Stage 1

% of children attaining Age Related Expectations (ARE)

	Reading	Writing	Mathematics
Service children	71.4%	42.9%	57.1%
Non service children	70.4%	36.6%	70.4%

Emotional support was given to individual pupils, particularly at times of deployment.

Free School
Meal
children

Pupil
Premium

£47,520

Counselling
TMF – Nurture and Behaviour Support Group
ELSA – Emotional Support
Nurture Groups
Social groups
Speech and Language – 1-1
Language Links
Nursery Narrative
Better Reading Partnership – reading intervention
Early Literacy Strategy – literacy intervention
FFT – 1:1 literacy intervention
SIDNEY - 1:1 literacy intervention
Precision Teaching
Payment for extra-curricular clubs

Impact	<p>Attainment July 2016</p> <p>Year R</p> <p>% of children attaining a Good Level of Development (GLD)</p> <table border="1" data-bbox="300 398 1300 539"> <tr> <td>FSM children</td> <td>88.9%</td> </tr> <tr> <td>Non FSM children</td> <td>66.3%</td> </tr> </table> <p>End of Key Stage 1</p> <p>% of children attaining Age Related Expectations (ARE)</p> <table border="1" data-bbox="300 745 1300 958"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Mathematics</th> </tr> </thead> <tbody> <tr> <td>FSM children</td> <td>60%</td> <td>40%</td> <td>60%</td> </tr> <tr> <td>Non FSM children</td> <td>71.2%</td> <td>37%</td> <td>69.9%</td> </tr> </tbody> </table>	FSM children	88.9%	Non FSM children	66.3%		Reading	Writing	Mathematics	FSM children	60%	40%	60%	Non FSM children	71.2%	37%	69.9%
FSM children	88.9%																
Non FSM children	66.3%																
	Reading	Writing	Mathematics														
FSM children	60%	40%	60%														
Non FSM children	71.2%	37%	69.9%														
<p>Looked After Children</p> <p>Pupil Premium</p> <p>£3,000</p>	<p>Counselling</p> <p>TMF – Nurture and Behaviour Support Group</p> <p>ELSA – Emotional Support</p> <p>Nurture Groups</p> <p>Social groups</p> <p>FFT – 1:1 literacy intervention</p> <p>SIDNEY - 1:1 literacy intervention</p> <p>Precision Teaching</p> <p>Payment for extra-curricular clubs and activities</p> <p>Lunchtime Play group</p>																

Impact

Attainment July 2016

Year R

% of children attaining a Good Level of Development (GLD)

LAC children	N/A
Non LAC children	N/A

End of Key Stage 1

% of children attaining Age Related Expectations (ARE)

1 child who is working at Foundation

	Reading	Writing	Mathematics
LAC children	0%	0%	0%
Non LAC children	71.4%	37.7%	70.1%