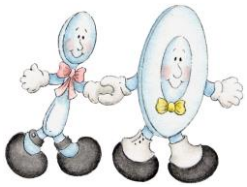


Reception Topic Map

What we are learning in school

* Spiritual, moral, social and cultural development links

Communication and Language

- Taking turns when talking.
- Listening to others ideas.
- Story time & telling nursery rhymes.
- Listening to and recognising sounds around us.
- Making different sounds with different body parts and instruments.
- Circle times: how to be a good friend, what is special about me? Taking turns & sharing toys.

Personal, Social and Emotional Development

- Taking turns & sharing toys.
- Getting dressed and undressed without help.
- Sharing Home Learning Activity Bag - What is special about me?
- Circle time: How to be a good friend.
- Exploring our new school.
- Learning about our Respectful Responsibilities in school.

Physical Development

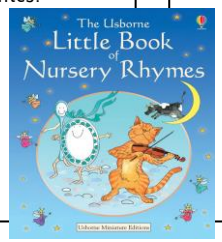
- Write Dance & 5 a day: working on large body movements to music.
- Moving in different ways in a space, using climbing equipment, multi-skills & parachute games.
- Fine motor skills: tracing, cutting and sticking.
- Using play-doh to create models.
- Looking after ourselves e.g. washing hands
- Eating healthy snacks.

Autumn 1

Nursery Rhymes

Literacy

- Retelling nursery rhymes.
- Story time – sharing different picture books.
- Recognising and writing our name.
- Ordering pictures from stories.
- Listening to story CDs.
- Drawing pictures of nursery rhymes.
- Rhyming games and books.
- Listening activities.



Expressive Arts and Design

- Drawing and painting a self-portrait.
- Drawing pictures of our families.
- Using instruments to create different sounds & patterns.
- Imaginative play: creating stories.
- Cutting and sticking.
- Singing songs & nursery rhymes.

Understanding the World

- Listening to and identifying sounds in the environment.
- Building using construction equipment & junk modelling.
- Welly walks – looking at nature and signs of Autumn.
- Talking about our families.
- Exploring the water and sand tray.

Mathematics

- Recognising and ordering numbers 0-10.
- Counting objects up to 5 and beyond.
- Counting in 1s to 20.
- Recognising and creating patterns.
- Sorting objects into groups.
- Exploring with and recognising 2 dimensional shapes.
- Using positional language e.g. behind, in front, next to, on top, below etc.