



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sports Funding Allocation 2016/2017 Total Allocation for 2016/2017 = £8861 Budget Allocation Proposed Expenditure Cluster Teacher £7,100</p> <ul style="list-style-type: none"> • Continuation of employment of expert cluster teacher to coach and develop good quality provision. • Offer after school club opportunities in other areas of PE. • Aid with the development of medium term and long term planning to ensure progression of skills from early years to end of KS1 and beyond. External Coaches £975 • Additional sports coaches to enhance provision and offer alternative PE skills. Resources £786 • Replacement of resources to keep standards. • Additional resources as directed by cluster teacher to widen range of equipment. <p>Children have 20 minutes active time in the classroom in addition to their 2 hours P.E per week.</p> <p>Active learning – forest schools has been introduced in addition to outdoor learning within the curriculum which has introduced Physical Activity as a drive for whole school improvement in other areas.</p> <p>Primary P.E. Specialist used to mentor teachers and improve subject knowledge and confidence in P.E which has led to greater consistency and standards in P.E.</p> <p>Curriculum is broad – gymnastics, dance, games, fundamental movement skills, multi-skills.</p> <p>Elson Infant School attends festivals with local cluster schools.</p>	<p>Target: Increase the target to 30 minutes a day by introducing the Daily Mile.</p> <p>Summer term – commitment to one outdoor learning session per week in a core subject e.g. maths, Maths of the Day.</p> <p>Ensure new staff receive training and continue to monitor to ensure teachers feel competent across all areas.</p> <p>Need to add enrichment activities eg.Judo / taekwondo, yoga.</p> <p>Continue to enter festivals this year and ensure children from all year groups selected.</p> <p>All targets are set out in line with new requirements and the funding increase.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,780		Date Updated: 6 th November 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce Golden Mile to increase the amount of active time spent during school. The impact will be children who will be engaged in physical activity on a daily basis, which will in turn impact upon their health and wellbeing	A.H. has attended Golden Mile training. Roll out to school – Autumn 2	£100	Teachers to monitor class miles logged online and A.H. to check reporting - Distance Dynamo - Speedy Sprinter	Monitor and review. Introduce a running track if the children enjoy this activity – perhaps add obstacles to make the running track more challenging?	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce MOTD as an incentive for whole school improvement in maths and P.E. The impact will be children will be enthusiastic about learning maths and also be engaged in further activity which will increase their health and wellbeing	A.H. to attend MOTD training – 24 th November Rollout to school Autumn 2	£500 per year	Monitor and review teacher and child engagement in activity Teachers to evidence number of lessons per week	Once teachers have been trained they will retain their knowledge of how to make lessons active Sustainability – decide on a set number of recommended sessions planned from MOTD	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to receive CPD from P.E. specialist to improve confidence and subject knowledge in P.E. The impact will be children benefiting from a higher quality physical education curriculum.	P.E. specialist to rotate around staff A.H. monitor teaching	£6000	A.H. to monitor and assess confidence of staff so that training can be targeted	Teachers will retain the knowledge and be able to continue the programme through The P.E. Suite
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduce new activities for children to try e.g. yoga, taekwondo which will give children a programme of enrichment activities to stimulate their enjoyment of being active in different ways. Buy new resources to enhance the P.E. curriculum – e.g. kurling / Boccia Extend climbing wall so all children can benefit Book in after school club providers to run sessions for children which will give a greater range of opportunities for children to be active	A.H. to book in sessions for different year groups. A.H. to review curriculum and order new resources A.H. to discuss with SMT A.H. to review each half term and book in clubs for Year R - 2	£2000 £1000 £4000 £3400	Teachers to review with children which activities they enjoyed and would like to continue New and improved resources in use in the curriculum Monitor usage of climbing wall via weekly challenges Registers of children participating in after school clubs will be reviewed	Consider setting up further sessions / after school activities for children Resources will be replenished where necessary The wall will remain in the school for years to come Monitor and review to keep a range of clubs that children enjoy

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS1 children to enter more competitions that in previous year groups by entering Portsmouth competitions	A.H. to book festivals and transport	£1000	Monitoring of number of festivals entered and number of children engaged	Monitor and review to keep a range of festivals that children enjoy