

# Mathematics



- Count to and across 100, forwards and backwards from any number
- Read and write numbers to 20 in numerals and words
- Read and write numbers to 100 in numerals
- Say 1 more/1 less to 100
- Count in multiples of 2,5 and 10
- Use bonds and subtraction facts to 20
- Add and subtract:
  - ⇒ 1 digit and 2 digit numbers to 20, including zero
- With support solve one-step multiplication and division problems using objects and pictorial representation
- Recognise half and quarter of an object, shape or quantity
- Sequence events in chronological order
- Use the language of day, week, month and year
- Tell the time to the hour and half past the hour **and solve practical problems, e.g. quicker, slower, faster**
- **Understand position and direction**
- Recognise and name common 2D and 3D shapes
- Measure and begin to record length, **height**, weight and capacity

# Elson Infant School



## End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. These expectations are outlined in the National Curriculum.

All the objectives have been worked on throughout the year. Teacher assessments are made at the end of the year and progress against these objectives are included in your child's end of year report.



## Reading

- Recognise and join in with predictable phrases
- Relate reading to own experiences
- Re-read if reading does not make sense
- Re-tell with considerable accuracy
- Discuss significance of title and events
- Make predictions on the basis of what has been read
- Make inferences on the basis of what is being said and done
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question
- Recognise and respond to punctuation when reading
- Know difference between fiction and non-fiction texts
- Read new words by blending letter and letter group sounds
- Read many common exception words **and contractions**
- Read words with a variety of suffixes, e.g. fixing, mixed.
- Read words of more than one syllable
- Build fluency and confidence



## Writing

- Write clearly demarcated sentences with capital letter and full stops
- Use conjunctions to join sentences (e.g. so, and, but, because)
- Use standard forms of verbs, e.g. go/went
- Introduce use of:
  - ⇒ Capital letters
  - ⇒ Full stops
  - ⇒ Question marks
  - ⇒ Exclamation marks
- Use capital letters for names, places, the days of the week and the word 'I'
- Write a sequence of sentences to form a short narrative
- Use correct formation of lower case - finishing in the right place
- Use correct formation of capital letters
- Use correct formation of digits
- Spell some common exception words
- Use simple spelling rules
- Use a variety of prefixes and suffixes

