



Reception Topic Map

What we are learning in school



Communication and Language

- Taking turns when talking.
- Listening to other people's ideas.
- Story time & retelling stories
- Practising blending and recognising red words
- Making different sounds with different body parts and instruments.
- Circle times: who helps us when we are worried, how we can make our learning better

Personal, Social and Emotional Development

- Taking turns & sharing toys.
- Getting dressed and undressed without help.
- Circle time: How to be a good friend, thinking about what we are good at, who helps us when we are worried, how we can make our learning better
- Can Do Connie - persevering.
- Remembering our Respectful Responsibilities in school.

Physical Development

- Kinetic Letters
- Athletics
- Fine motor skills: tracing, threading, cutting and sticking.
- Using play-doh to create models.
- Looking after ourselves e.g. washing hands, sun safety, importance of drinking water
- Eating healthy snacks.
- Portsmouth Football Club coaching



Literacy

- Stories: Gingerbread man, The sandwich and The lighthouse keepers lunch
- Story time – sharing different picture books.
- Reading and writing captions and sentences
- Talking about the different settings of stories
- Writing instructions
- Practising handwriting with Kinetic Letters.
- Listening games.

Expressive Arts and Design

- Making flowers using different joining techniques
- Drawing and making settings.
- Role play areas – creating a narrative with others.
- Imaginative play: creating stories.
- Observational drawing and painting of flowers
- Singing songs & nursery rhymes.

Understanding the World

- Creating pictures using a computer program
- Building using construction equipment & junk modelling.
- Forest School – looking at nature and signs of Summer.
- Being safe in the sun – drinking water and the importance of shade.
- RE- water is precious

Mathematics

- Recognising and ordering numbers 0-20.
- Counting objects to 20
- Patterns
- Adding
- Taking away