

Elson Infant 1.9.20	RISK	ACTION
<p>CONTACT RISK</p>	<ul style="list-style-type: none"> • Passing virus from person to person 	<ul style="list-style-type: none"> • Limit Bubble size to 90 • Keep same team with that bubble Teachers/ TA's • As far as possible work within a class bubble to minimise contact • Staff in year group bubble can work across classes so enabling PPA cover • Cover/ comfort breaks Bubble staff. Where possible from class they normally work in • Supports helping social distancing as far as able to with young children. It is not expected they keep 2 metres away but do not allow encourage large groups to work together in close contact • Adults social distance from each other and as far as practical from children

	<p>CONTAMINATION THROUGH PLAYTIMES AND OUTSIDE LEARNING</p>	<p>Eat 12.15 – 12.45 Go out through patio doors and use path to playground Year 2 Eat 11.45 – 12.15 Playtime 12.15 – 12.45 Walk along corridor and out through corridor doors onto playground</p> <p>LSA support each other if 1st aid or child not self-regulating as in playground together . Go out same times</p> <p>Designated toilets for each year group Year 2 use top end 2 toilets</p> <p>Year R toilets – Girls toilets in Year R Year 1 toilets – Boys toilets in Year R labelled with year group classes Easy access only child needs adult support. That adult responsible for cleaning down.</p> <p>When year groups going to toilet then aim to supervise. It other times children use name board so staff can monitor as far as possible numbers</p> <p>Registers set up on school pod. so no need to visit office</p> <p>DIFFERENT TIMES</p> <p>All use playground staggered times and wall and trail a year group at a week 9.30 Year R 10.00 Year 1 Go out through patio doors and use path to playground 10.30 Year 2 Walk along corridor and out through corridor doors onto playground</p> <p>Weekly rota playtrail and wall No use playtrail wall before or after school</p>
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	<p>CONTAMINATION THROUGH FIRST AID PROVISION</p>	<ul style="list-style-type: none"> • Basic 1st aid kit with parent slip in every classroom for minor injuries only. • Anything lead adults considers more serious office contacted on walkie talkie PPE put on to collect child. They are then taken to medical room. • If child vomits/ hits their head or displaying any Covid 19 symptoms Bubble adult contacts office to put PPE on and come to collect child. • If Covid 19 symptoms suspected for child office contacted walkie talkie and member staff puts PPE on and collects child taken to medical room and parent contacted • Parent to come to immediately pick child up if showing symptoms If staff member shows symptoms they must leave site as soon as possible and follow procedures outlined in annex 1 • Family instructed to follow procedures for testing and if need be self-isolate. • SLT make a decision about the bubble and whether needs to self-isolate and test
<p>ENTERING THE SCHOOL BUILDING</p>	<p>Child or adult enters building ill</p>	<ul style="list-style-type: none"> • Parent check child's temperature before coming to school • Parents to send child in clean clothes each day preferably uniform • Children to wear PE clothes on PE days • Staff clean clothes each day

		<ul style="list-style-type: none"> • Staff check temperatures before coming to school • School contact public health England for instruction on actions if test is positive
ENVIRONMENTS	<ul style="list-style-type: none"> • CONTAMINATION THROUGH EQUIPMENT OR ENVIRONMENT Also see cleaning 	<ul style="list-style-type: none"> • Limited resources scissors paint brushes which are then cleaned daily • Individual KL board and pen in a named plastic wallet • Small selection books in book areas with wipe clean covers • Individual reading books in a class or year group box. • Children to bring book bags on designated day(s) for changing books. • Books returned to be cleaned or not used for 72 hours • Remove some soft furnishings • Timetable outside learning space areas including the forest <p>Timetable library Timetable hall with cleaning of wall bars or equipment after use. Pompey ask for Risk assessment</p> <p>Return more equipment but rotate resources and add no entry signs</p> <p>Take opportunity to de-clutter Role play will be critical as part Rainbow Recovery Curriculum</p>

		<ul style="list-style-type: none"> • Small PE equipment to be kept in Year group boxes. Hall equipment to be fogged. • Playground equipment box each year Group taken out and in with them • Play trails timetabled weekly out of bounds before and after school <p>Patio areas considered outside less risk. Year 2 spread out further by using garden as often as possible</p>
TEACHERS COMFORT BREAKS	<ul style="list-style-type: none"> • More adults joining bubble group • Lunchtime 	<ul style="list-style-type: none"> • Adults within year group bubbles arrange comfort breaks <p>Adults use staff room when year group eating Year 1 staff – 12.15 Year 2 staff – 11.45</p>
CATERING	<ul style="list-style-type: none"> • Children do not get food or do not get correct food causing health issue 	<ul style="list-style-type: none"> - Arrange food deliveries outside school times with social distancing protocol - Agree menu and system ordering online again - Food will be delivered plated up outside classrooms - Minimal contact catering staff and children
CHILDREN AND CLASSROOM STAFF PERSONAL HYGIENE	<ul style="list-style-type: none"> • Children and adults touch surfaces or others and contaminate them • Children or adults cough and deposit droplets on another person 	<ul style="list-style-type: none"> • Wash hands on entry to school • Wash hands after every toilet visit then use antibac too. Wall dispensers installed classrooms and corridors • Hand washing all classes group regularly though the day. After breaks and before after lunch on entry as minimum • Use own toilet block and classroom area sink for that class to avoid congestion at peak times like lunch time

		<p>SOCIAL DISTANCING</p> <ul style="list-style-type: none"> • Children reminded and encouraged to keep distance when they can • Outside learning planned as much as possible using designated bubble group area. Timetable forest
<p>Vulnerable children including those with EHCP ISP SOCIAL WORKER</p>	<p>Vulnerable children are not able to come in or access learning</p>	<p>Full risk assessments to be reviewed for all children with EHCP and parents talked to about offer possible - Full risk assessment all children with ISP Parents talked to about offer possible</p>
<p>HYGIENE</p>	<p>Risk infection through Contaminated equipment or furniture or entry exit points</p>	<p>Clean all equipment And furniture daily Look at nets and Milton dips</p> <p>Resources</p> <p>Daily cleaning Priority schedule</p> <p>Fogger machine to be used nightly to de contaminate all furnishings and equipment</p> <p>Staff to leave building at 5pm to allow for cleaning</p> <p>Midday cleaning surfaces Including those before and after lunch class adult spray in classroom</p>

Woodpeckers

Teaching staff will need to take children to the hall after dismissing the rest of the class.

Woodpeckers will operate from the hall in year group bubbles with 1 adult with each year group. The children will use the same designated toilets as during the school day. WP staff will clean touch points before the start of the day and before they start in the evening (site team fog hall and toilets at 5). Children to be collected room hall doors.