

Expressive Arts and Design

We will be making **under the sea** themed artwork, such as making a seascape collage, clay sea creature, colour mixing, exploring different textures, bark and leaf rubbing and **observational drawing** whilst in the forest. We will also be making an under the sea dance.



Forest sessions- every week

Seahorses- Monday pm Hedgehogs- Tuesday pm
Ladybirds- Wed pm

12345 Maths

We will be focusing on making number bonds to 10. Reading, counting, ordering and making numbers up to 20.

Exploring 2d and 3d shapes.



Physical Development

Kinetic Letters: working on large body movements.

PE explore using the wall bars to build physical strength and under the sea dance

Funky Fingers – Dough disco.

Fine motor skills e.g. cutting/ threading .

Bikes and Trikes.

Climbing on the play trail.

Daily Go noodle/ Just dance



Personal, Social and Emotional Development

This term we will be continuing our new PSHE program **Jigsaw**. This half term's focus is **Relationships**, where the children will learn about making friends, belonging, solve problems, being kind, managing feelings and how to be a good friend.. We will continue to have daily **circle times** to talk about our feelings and emotions linked to an emotions based story. Along side this we will be continuing to work on play skills such as **turn taking, sharing, similarities and differences, learning the difference between right and wrong** and personal hygiene.



Under the sea Summer | 2021



Understanding the World

Forest welly walks will continue weekly, we will be looking at changes and similarities in the environment and **signs of spring**. We will also be working together to build dens and have team building activities. We will be learning about under the sea in this topic, so will be exploring sea creatures and their habitats.



Red text are **SMSC opportunities (Social, moral, social and cultural)**

Communication and Language

We will continue to practice our speaking and listening skills during jigsaw sessions, circle times and through play. We will encourage the children to role play, ask and answer questions, explore small world and have listening walks.



Literacy

In literacy we will be reading **Commotion in the Ocean** and **Rainbow Fish**. We will be introducing adjectives to describe the sea animals. We shall be modelling writing **labels and captions for animals that live under the sea** and **writing a simple under the sea fact page**. We will continue to read and enjoy a range of fiction and non fiction books linked to **feelings and emotions, under the sea** and traditional stories. In Kinetic letters we will be recapping all of the families letters and begin when ready to snuggle these letters.