



## Home - School - Child Agreement 2021-22

### School will:

- a. Provide an environment which encourages your child to do their best.
  - b. Encourage your child to respect others and take care of their surroundings.
  - c. Inform you of your child's progress at regular meetings and through reading diaries, annual reports and records of achievement.
  - d. Inform you of the programme of work each half term.
  - e. Where appropriate, set home learning to support and extend your child's learning.
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### Parents will:

- a. Ensure their child attends school "suitably dressed" and equipped to work.
  - b. Make sure their child consistently attends punctually and provide an explanation if their child is late or absent. This will mean no leave of absence requests are made, other than in exceptional circumstances when proof is provided.
  - c. Attend parents meetings which affect their child.
  - d. Support the school's policy for behaviour.
  - e. Support their child with their home learning and ensure home learning journals are completed and returned to school on time.
  - f. Ensure that their child is accessing age appropriate material on electronic devices.
  - g. Not use their mobile phone on the school site. In an emergency calls can be made or received in the main office only. Parents are allowed to use their mobile as a camera to take a photo of their child but this must NOT include other children.
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### Social Media

In the case of the use of social media the school appreciates that most people take part in online activities and social media. It is fun, interesting and keeps us connected. We ask that you use common sense when discussing school life online. When using social media we ask that, whether it is public or private, it should not be used to fuel campaigns and voice concerns against the

school, school staff, parents or children. The Executive Headteacher has an open-door policy and welcomes any parent who wishes to discuss any matter in a calm and productive manner.

- We take this opportunity to emphasise the online activity that we consider to be inappropriate:
- Identifying or posting images/videos of children or staff on social media platforms
- Abusive or personal comments about staff, governors, children or other parents
- Bringing the school into disrepute posting defamatory or libellous comments
- Emails circulated or sent directly with abusive or personal comments about staff or children
- Using social media to publicly challenge school policies or discuss issues about individual children or members of staff or events that have occurred at school
- Threatening behaviour, such as verbally intimidating staff or using bad language
- Breaching school security procedures

### **Children will:**

In order for this agreement of partnership between my parent(s)/guardian(s) and my school to be successful, I will:

- a. Always be ready to learn and willing to have a go
- b. Listen to adults and show respect to everyone
- c. Work to the best of my ability, and allow others to do the same
- d. Have pride in myself and my school
- e. Respect the feelings and property of other people in school and the wider community
- f. Care for grounds, buildings, furniture, equipment and books provided at the school
- g. Develop independence
- h. Let my parent(s)/guardian(s) or teacher(s) know if I have any worries or concerns
- i. Follow the schools learning Super Heroes and use their characteristics to help me

### **Elson Learning Superheroes**



At Elson Infant School, we take our safeguarding responsibilities seriously and will deal with any reported incidents appropriately, in line with the actions outlined above. Thank you for abiding by this code in our school. Together we create a positive and uplifting environment not only for the children but also for all those who work and visit our school. It is important for parents and carers to make sure any persons collecting their children are aware of this policy.

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As part of the school's policy for behaviour we will support the child in keeping the school respectful behaviours :

## **Respectful behaviours:**

The key behaviours have been agreed with the children and staff and are designed for the safety and welfare of the school community. They are directly linked to our PSE curriculum and one of the school Super Heroes.



Respectful Rubin's super powers and the respectful behaviours are:

**I listen carefully**

**I enjoy my learning and never waste time.**

**I am gentle and safe with everybody and everything**

**I**

**Together we will:**

- a. Address any individual concerns or problems.
- b. Support the child to ensure they make good progress in all areas of their development.

For further information, refer to school website. Other school documents are available on request.

Please ensure you sign the accompanying Microsoft form. This is to sign to say that yourself and your child have read through and agree to the Home School Agreement