



The Federation of Elson Infant School & Gomer Infant School

Policy for Pupil Premium

Federation vision - Together We Shine

To provide a happy, safe nurturing environment in which together all can shine.

The targeted and strategic use of Pupil Premium will support us in achieving our vision.

There are three categories of children for whom the school receives a Pupil Premium:

- Children who are eligible for free school meals (FSM)
- Children in care (CIC)/Looked After Children (LAC), Adopted Children or children who have left local-authority care
- Children whose parents are in the Armed Forces

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We seek to ensure that appropriate provision is made for pupils who qualify for Pupil Premium. This includes ensuring that their needs are adequately assessed and addressed.
- In making provision for disadvantaged pupils, who are at risk of becoming vulnerable, we recognise that not all pupils who receive free school meals will be disadvantaged and that not all pupils who are disadvantaged are registered or qualify for free school meals.
- When allocating Pupil Premium we reserve the right to include any pupil or groups of pupils the school has identified as being disadvantaged in the support provided.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

- The range of provision the Governors may consider making for this group could include:
 - Additional teaching and learning opportunities provided through Literacy and Maths interventions, Speech and Language Support, Nurture or social groups, service club etc.
These maybe in small groups or individual programmes
 - Subsidising school trips and school uniform

Pupil Premium Policy

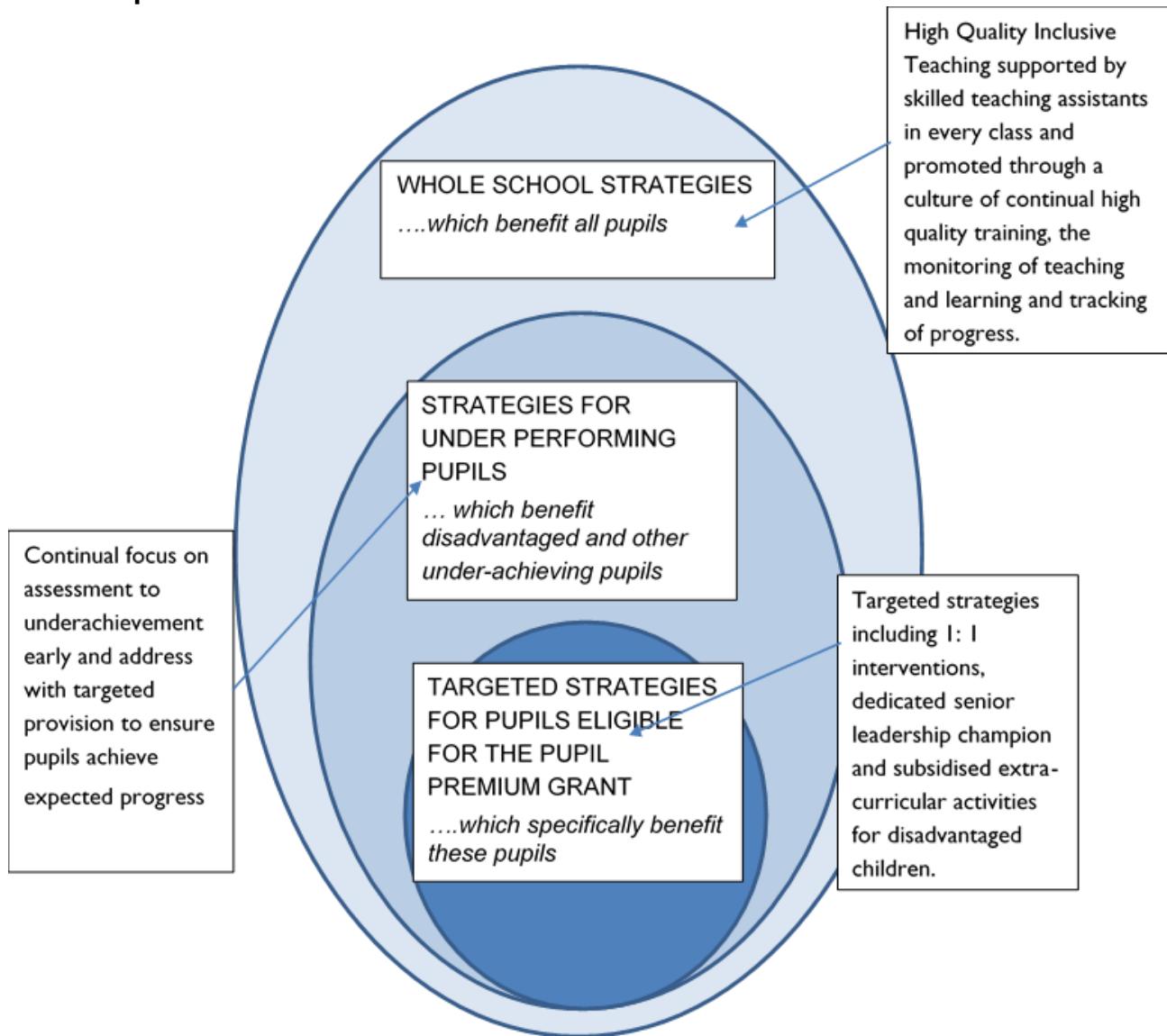
Adopted by Governors: October 2020 Updated September 2021

Review date: October 2023

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- Subsidising extra-curricular clubs provided by the school.
- All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations. Pupil Premium resources may also be used to target able children to achieve beyond national expectations.

The Three-part Model



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The core purpose of the Pupil Premium is to address potential underlying attainment inequalities in schools by raising the attainment of disadvantaged pupils and closing the gap with their peers and supporting children and young people with parents in the armed forces.

There is no single strategy or intervention which provides a complete solution to narrowing the gap for all children. We therefore employ a three level model (figure 1) in order to ensure that the needs of all children are accurately assessed and addressed. This includes high quality inclusive teaching and classroom learning support for all children in order to maximise opportunities for success. Specific strategies which benefit disadvantaged and under achieving children and additional support through targeted strategies which are planned specifically to meet the needs of individuals. Decisions on how to deploy the Pupil Premium funding in this way are based on the context of the school and rigorous assessment of the needs of the children.

Reporting

- It will be the responsibility of the Senior Leadership Team, to produce regular reports for the Governors on:
 - an outline of the provision for disadvantaged children
 - the progress made towards narrowing the gap for pupils in receipt of Pupil Premium
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- It will be the responsibility of the Chairperson to ensure this information is made known to the full governing body
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used and it's impact.

For details – refer to current Pupil Premium Strategy Statement

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