

Our intent is to support the children to become confident, happy learners, through providing an engaging, exciting curriculum based on the children's unique needs and interests.

Expressive Arts and Design

We will be making silhouette pictures of a town and countryside by making whitewashes and sticking on silhouettes. We will be making British flags and bunting for the Queens Jubilee to decorate the school with we may possibly have a historical drama workshop .

12345 Maths

This term in maths we will be covering the following: Building Numbers Beyond 10, Counting Patterns Beyond 10, Spatial Reasoning, Matching, Adding More, Taking Away, Doubling, Sharing and Grouping, Even and Odd

Physical Development

Bikeability workshop in week 1
Kinetic Letters: working on large body movements.
PE- multiskills with Mrs Serridge
Fine motor skills e.g. cutting/ threading .
Funky Fingers – Dough disco.
Bikes and Trikes.
Climbing on the play trail.
Daily Go noodle/ Just dance



Personal, Social and Emotional Development

This term we will be continuing our PSHE program **Jigsaw**. This half terms focus is **Relationships**, where the children will learn about **making friends, belonging**, solve problems, , being kind , managing feelings and how to be a good friend. We will continue to have **circle times** to talk about our feelings and emotions linked to story. Along side this we will be continuing to work on play skills such as **turn taking, sharing, similarities and differences, learning the difference between right and wrong** and personal hygiene.



Forest sessions- every week

Hedgehogs Monday pm Hedgehogs- Tuesday pm
Seahorses Thursday pm

Year R

Around the world!—Summer 1 2022

Here is what the year R children will be experiencing this half term.

Understanding the World

Forest walks will continue this term, our focus being **signs of spring**, and working together to build dens and have team building activities. We will also be making miniature gardens. We will be having a large focus on map work comparing towns to cities using the Town Mouse, Country Mouse book as the hook. We will be exploring Google Earth to look at the differences in land features and following and making our own interactive maps. We will be exploring programming BEEBOTS and making maps for them to navigate. We will also be learning about **St. George's day , Ramadan and Eid, walk to school week, National Nurse awareness day** and we will be holding a **RED White and Blue Day** to celebrate the Queens Jubilee.

Communication and Language

Our book talk this half term will be focusing on identifying the features of the town and the countryside. We will be **taking turns in conversation to listen to each other and respond appropriately**. The children will continue to take turns to hold a presentation assembly where they can learn how to ask questions. In the forest they will describe what they see, hear and feel whilst outside

Literacy

We will be introducing the text Town mouse Country mouse as the topic hook. We will then use this and other texts to look at geographical features.
In Kinetic letters we will be completing the Slider and special Squirter family letters and begin how to write numbers. We will also introduce snuggled pairs of letters. This half term we are encouraging the children to write in simple sentences applying their sound knowledge and using red words independently (eg the cat on the mat). Please continue to read at home and record these in your child's reading diary.

Red text are SMSC opportunities (Social, moral, social and cultural)



Ideas to support your child in Year R's learning at home

Challenge your child to make a number line to 20. practice jumping an object to show one more or one less.

Use your voice to explore the pitch your voice makes eg loud, quiet, high, low sounds.

Explore Google Earth to look for familiar locations to your family. Are they in the town or in the country? How do they know?

Play a game (phase 2), like- Grab a giggling grapheme, on www.phonicsplay.co.uk

Explore floating and sinking objects (like toys) in a water tray sink or bath.

Practice holding your pencil in the 3 friends hold like this.



Help hang the washing out using pegs to make your finger and hands strong for pencil holding.

Choose a book to share on Oxford Owl: <https://www.oxfordowl.co.uk/>

Continue to challenge your child to stay reading/ writing in a Strong Lizard, staying longer each time.

Class	Username	Password
Hedgehogs	Elsonhedgehogs2020	Elson2020
Ladybirds	elsonladybirds2020	elson2020
Seahorses	elsonseahorses2020	Elson2020

