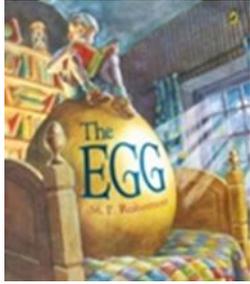


English

We will use books by MP Robertson to help us create our own short stories and a non-fiction report about dragons.



Hook for learning -

How to Train Your Dragon

What did we find in the Year 2 garden?

The intent of our topic this half term is to enable the children the opportunity to apply known skills from across the curriculum independently and in a new context. The children will be encouraged to draw upon their own experiences and bring their own unique ideas and viewpoints to the learning. We will also be learning about the importance of considering and respecting the viewpoints of others linked to areas across the whole curriculum.

How to Train your Dragon



Summer 2 2022

PE

In PE this half term we will be practising our athletics skills for sports day and looking at net and wall games.

RE

'Creation'

We will be looking at creation stories from both the Christian and Hindu faith.

Maths

In maths we will be learning...

Place Value & Four operations

We will be continuing to practise and apply the methods we have been taught to solve addition, subtraction, multiplication and division problems. This includes unpicking word problems using RUCSAC.

We will also be looking at how to partition numbers in different ways and represent these numbers in different ways

We will continue to practise our 2, 3, 5 and 10x tables.

Jigsaw



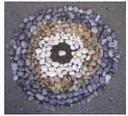
'Changing Me'

This half term we will be looking at our bodies and how they change, including the life cycle of humans.

Computing

We will be looking at how to use the internet to search effectively. We will be talking about uses of the internet outside of school and how to be safe.

Art



We will be creating natural sculptures looking at the artist Andy Goldsworthy as inspiration. We will be taking trips to the forest to collect resources for our projects.

Science

We will be looking at what animals, including humans, need to survive as well as looking at the habitats that different animals live in and why they are suited.