

Keep Calm and Make Music

KS1 – Years 1 and 2 Walking the Dog



Walking the Dog



Let's get warmed up!



Follow these links and enjoy tapping along to the steady beat

Once confident try different actions to the steady beat e.g. tapping tummies/thighs/heads

https://www.youtube.com/watch?v=b1z4JfxFb6c

https://www.youtube.com/watch?v=yi96gfl Dog

Listen and tap

Listen to this fun piece of music

https://www.youtube.com/watch?v=t67SdkYubs4

Clap along to the steady beat on your thighs



Listen and walk your fingers

Can you hear the walking tune played on the clarinet?

Listen again and make your fingers "walk"

every time you hear the clarinet



Time for some information

This piece is called:

Promenade – Walking the Dog



It was composed over 80 years ago by George Gershwin



Listen and walk your dog

Take your imaginary dog for a walk

What do you think he gets up to during his walk?



Using word patterns §



Explore chanting these word patterns in time to the music

Dog	walking
Walking	walking
Walking	dog

Once confident try clapping these word patterns then playing them on wooden or skinned instruments





Use your imagination!

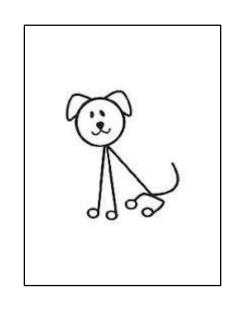
Work together to create a sequence of events to go with the music e.g.

Music	Actions
Introduction	Stretching ready for the walk
Clarinet tune	Walking down the street
Busy swirling sounds	Pause whilst dog chases its tail
Clarinet tune	Walking
Busy swirling sounds	Dog chases its tail again
Clarinet tune	Walking
Violin tune	Stopping to chat to a friend
Introduction	Waving goodbye to a friend
Clarinet tune	Walking
Busy swirling sounds	Dog chases its tail again (but is tired now)
Clarinet tune	Walking home – getting more and more tired

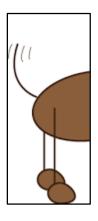
Remember your ideas

Draw a simple picture to help you to remember each of your ideas e.g.









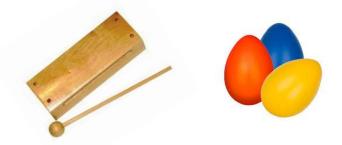
Mime to the music

Mime each of your chosen events along to the music Use your pictures (holding them up one at a time) to remember what to do when



Play along to the music

Find a sound to go with each of your pictures e.g. you could play walking sounds on a wood block or chasing your tail sounds on shaky eggs



Play your sounds along to the music (still using your pictures to remember what to do when)



Work in small groups to create your own Walking the Dog pieces of music

Plan what's going to happen
Draw a picture for each event including walking
Create a walking theme

Create sounds for the other events

