

Who can I talk to?

If you have any concerns about your child's needs their class teacher will be more than happy to discuss this with you at a mutually convenient time. You can also talk to Mrs Claire Woollett who is the Federation of Elson and Gomer Infant Schools Inclusion Leader and coordinates the provision for children with special educational needs and disabilities.

Please ring the school on 02392 581208 (Elson) or 02392 580808 (Gomer) to make an appointment.

Our role is to support children and parents to ensure the needs of your child are being met.

If you would like independent support or advice about any aspect of your child's Special Educational Need please contact Hampshire Special Educational Needs and Disability Information, Advice and Support Service (SENDIASS)

Phone 0808 1645504. <https://www.hants.gov.uk/socialcareandhealth/childrenandfamilies/specialneeds/support4send>

Email hampshiresendiass@coreassets.com

See our website

The Federation SEND policies and information reports set out more detailed information about the support available for children with Special Educational Needs and Disabilities (SEND)

You can access this information on our website.

External links

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

SEND Code of Practice: 0 to 25 years,
GOV.UK – DfE https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf

SEND: a guide for parents and carers,
GOV.UK – DfE <https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

Federation of Elson and Gomer Infant Schools



Special Educational Needs and Disabilities

SEND Support

Information for parents and carers



What are Special Educational Needs?

A child may have a special educational need (SEN) if they require additional or different provision to support them in their learning. A child may for example have :

- A learning need
- A sensory or physical need
- Social, emotional or mental health needs
- A communication or interaction need

These difficulties can cause barriers to the child's development. For some children this may be a temporary difficulty while others may have a long term need or additional support.

My child is on the SEND register.

What happens now?

Every child's needs are different and may change over time. We will work in partnership with you to identify your child's strengths, needs and the additional support they require. This information will be recorded on a document called a Child's Profile which will be shared with you. Your child's progress will be monitored closely and your Child's Profile will be discussed and reviewed with you at Parents Evenings or meetings throughout the year. Class Teachers will share information about interventions your child is participating in and specific targets they are working on.

Who help my child?

Class Teachers	ELSAs
Teaching Assistants (TA)	HSLW
Inclusion Leader	Speech and Language TA

How will the school support my child?

All work within class is planned and presented so that all children are able to access the curriculum according to their needs. Typically this might mean that in a lesson there will be different levels of support planned for groups within the class or that children are using different strategies or resources. Additionally children may require:

- Work to be personalised
- Extra help in the class from the teacher or teaching assistant
- Small group or one to one learning
- An intervention programme
- Social, emotional and mental health support—nurture group or 1-1 support

Who may become involved with my child from outside the school?

Professionals from external agencies may be asked to assess your child's needs. The Inclusion Leader will always ask your permission to seek additional advice from specialists such as health professionals or educational psychologists who would:

- Carry out further assessment of your child's needs
- Provide advice on how best to support your child
- Suggest resources that would help your child to make progress.

Wherever possible parents are offered the opportunity to meet with these professionals to discuss the results of their assessments.