

Our intent is to support the children to become confident, happy learners, through providing an engaging, exciting curriculum based on the children's unique needs and interests.

Expressive Arts and Design

This half term we will make Fathers day cards, observational drawing of animals and making clay animals/ fossils. We will be learning songs and accompanying them with instruments.

Transition The children will visit their new teachers and year group in July. You will also be invited in after school on this day for a stay and play session in their new classes. We will be having **circle times in class to help with this transition** and discuss any feelings or worries that the children have.

12345 Maths

This term in maths we will be covering the following: counting to 20 and beyond, number and to 5 then 10, doubling and sharing, d shape and pattern.

Physical Development

Kinetic Letters: working on large body movements.

PE - throwing and catching, running races, balancing, jumping -for **SPORTS DAY!**

Funky Fingers - Dough disco.

Fine motor skills e.g. cutting/ threading .

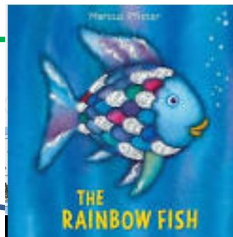
Bikes and Trikes.

Climbing on the play trail.

Daily Go noodle/ Just dance

Personal, Social and Emotional Development

This term we will be continuing our new PSHE program **Jigsaw**. This half terms focus is **Changing Me**, where the children will learn about the ways they have **changed since they were a baby** to now, in terms of what they can do now, compared to what they couldn't do when they were babies for example. Also within this change topic, we will explore body parts, healthy foods and the **feelings about changes such as growing families, and changing classes and year groups**. Within the Jigsaw program we will continue to **practice mindfulness within calm me time**.



Year R

At the Seaside!-Summer 2 2023

Here is what the year R children will be experiencing this half term.

Communication and Language

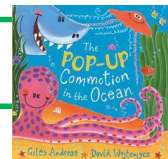
We will be continuing to extend our vocabulary in Drawing club linked to the texts and videos we share. We will continue to practice our speaking and listening skills during **listening games, songs, Jigsaw sessions, circle times** and through play. We will encourage the take turns listening and responding appropriately.

Understanding the World

Forest walks will continue this term, our focus being **signs of Summer and bug hunting**, We will also be learning about hot country animals desert animals. We will look at their habitats and climates. We will explore Google maps to look at the earth and where these animals live. We will be learning about farm animals on our trip. We will be celebrating **Fathers day, Clean air scooter challenge, Armed Forces day, sports day and we will have our whole school trip. In RE we will be learning about the Hindu God Ganesh.**

Literacy

We will be introducing the text **Commotion in the Ocean, Rainbow Fish and Rumble in the Jungle** as the topic hooks. We will continue with drawing club. Our writing focus has remained to write a simple sentence . We will be introducing **Colourful semantics** to help the children's writing. In Kinetic letters we will be revisiting all the letter families and how to write numbers. We will also introduce **snuggled pairs of letters**. Please continue to read at home and record these in your child's reading diary.



Red text are SMSC opportunities (Social, moral, social and cultural)



Ideas to support your child in Year R's learning at home

Go on a shape hunt around the house. What items can they find that are cones, cuboids, cubes, spheres or pyramids?

Make up a dance to your favourite song

Watch an episode of Andy's Wild adventures on Cbeebies and find out about an animal.
<https://www.bbc.co.uk/cbeebies/shows/andys-wild-adventures>

Play a game (phase 2), like picnic on pluto, on www.phonicsplay.co.uk

Explore finding things that are heavy and light or heavier and lighter around the house.

Practice holding your pencil in the 3 friends hold like this.



Practice throwing and catching a bean bag or ball with a partner

Continue to challenge your child to stay reading/writing in a Strong Lizard, staying longer each time.

Choose a book to share on Oxford Owl:
<https://www.oxfordowl.co.uk/>



Class	Username	Password
Hedgehogs	Elsonhedgehogs2020	Elson2020
Ladybirds	elsonladybirds2020	elson2020
Seahorses	elsonseahorses2020	Elson2020