

Academic Year: 2022-23	Total fund allocated: £17,670	Date Updated: 20/07/2023		Gether we shink
<b>Key indicator 1:</b> The engagem recommend that primary scho	Percentage of total allocation:			
				£2039.10=11.5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Physical and sensory provision introduced in the Ark garden to improve physical fitness for those children with additional needs	Ensure area is available for daily use and staff understand how relevant activities can support development of gross motor skills	1005.28	Children have equipment to support developing gross motor and physical strength. This supports their development towards GLD in the foundation stage and supports daily activity for all pupils to develop core strength	Development of sensory circuit work in Ark area to support physical and mental health  Ensure as may opportunities for outdoor physical education are promoted as possible
Outdoor Education SLA  Purchasing of outdoor activity	Ensure staff have access to high quality resources to support forest school outdoor sessions	£139.00 894.82	Children have opportunity to have access to high Quality resources which enable children to build on physical strength and plan outdoor activities into timetables  Staff are prepared, skilled and	Upskill new staff on forest schools. Regular planned opportunity for outdoor activity to promote mental and physical Health
equipment to promote healthy	,		motivated to support the	

lifestyles and fitness at lunchtime and through the promotion of forest schools			children with outdoor activities.  Children have regular opportunity for physical outdoor sessions building body and mind strength.	ocemer we shine
<b>Key indicator 2:</b> The profile of improvement	Percentage of total allocation:			
				707.27 =4.0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

·					
Equipment purchased to ensure that children have the right tools to ensure whole school improvement in PE	Ensure PE equipment is audited children have the equipment they need to support skills	£707.27	good progress from starting	Look at physical online packages that can support the promotion of daily exercise in classes for brain breaks between lessons	
Key indicator 3: Increased con	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
				£13244.67=74.9%	
School focus with clarity on intended <b>impact on pupils</b> :		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Purchase of school coaches to support upskilling staff members in the teaching of PE	Contracts for Sally Serridge in place across year groups	£9077.00	able to support staff with	Coaching to continue to and be enhanced with new sports coaches from PHE and JM sports	

mant school sports i remain impa				
Upskill staff members on the planning and delivery of sport-PE lead working alongside staff to upskill staff and monitor impact of subject	alongside Sally to ensure continued professional	353.67	Children have access to high quality resources and make good progress from starting points across a wide skills base.	de ther we shire
,	Boogie Mites sessions delivered to all new year R	£360.00	Staff are upskilled through the session, ready to deliver and ensure children are getting access to quality movement sessions	
Sports Conference and planning days to support upskilling staff to deliver high quality effective PE	quality sequential PE sessions. Sports lead is confident in her	6x planning days @£289= £1734		
Storm break Programme through University of Winchester	Staff are supported and skilled in movement breaks to support physical and mental health + paediatric first aid training	£1720.00	and ensure children are	Look into benefits of storm break surge to support all aspects of children's health

				Gether we shine
Key indicator 4: Broader exper	ence of a range of sports and ac	ctivities offered	to all pupils	Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure their area range of after school clubs with a focus on Sport that can be accessed by all	Sports coach to lead clubs with a sports focus after school so children get access to a wider range of after school activities	Forms part of sports coach funding	Children are actively involved in clubs and developing a wider range of skills	
Pompey in the community/CM sports	Children are offered after school Football from trained professional coaches			
Key indicator 5: Increased part	icipation in competitive sport			Percentage of total allocation:
				£85=0.48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
St Vincent College Inter sport team events	Children to access to be involved in competitive sports and play against a range of other teams	£85	inter -sports competition	Actively engage with Sports Ambassador for GFM to promote multisport engagement for all children continue to source and facilitate
				externally run football /tennis and



T	T	
		develop skills
		develop skills

Total expenditure: £ 16076.04
Total Income: £17,670

Difference: £

1593.96