



26.09.23 Elson Mini Governors minutes

Focus: - 1- Welcome

Teacher: Mrs Parkinson

Mini Governors: all the Mini Governors

Visitors: - N/A

1-Welcome

Mrs Parkinson welcomed all the new mini governors. They introduced each other and stated which class they are in. We explained what the role of a Mini governor is and their importance in helping make decisions to make changes to improve the school and make/ keep them safe. The children asked questions about being a mini governor. We talked about when we would meet and where.

2-What improvements/ changes have we made from last year?

We talked about what the previous Mini Governors felt was missing from their curriculum. They said the following

- They wanted to go on a School trip- did we achieve it? YES! We went to the Range. We went to the farm, to Marwell and saw animals.
- More PE clubs- Did we achieve this? YES! We have football, running races, throwing and catching in Playtimes, PE lessons with sports coaches (we did used to do this with Mrs Serridge) , Hiphop (children could list other clubs they do out of school too eg gymnastics, cricket). The children particularly enjoyed archery. The children said they enjoyed the new sports coaches, they are really fun!
- More music- PARTLY. There is Rock Steady. Year 1 says they are learning about Bamboo Tamboo with Mrs Reynolds, and the year 2's remember doing this last year. Year 2 said they don't do music and both Yr's 1& 2 would like more musical opportunities and instruments available to explore. The year 1's said they have a carousel of Jigsaw, computing and music every week.
- Learn more about animals- YES! Isabelle said in her class they have been learning about mammals, fish, and reptiles. Roux could tell me about amphibians and Archie could then tell me other facts he had learnt about the classifications. Olivia said they have been reading about animal stories like 3 Billy Goats Gruff. Henry said in year 2 they have been learning about minibests.
- More cooking/ baking- Partly. Archie said they had made chocolate cake. Buddy could say what he had made in YR and 1. Olivia said they were flipping pancakes in Yr R. Ella suggested we have a BAKING CLUB, which all the children agreed would be great. All said they felt we don't do enough cooking/ baking still.

3-I asked the children about behaviour in our school

In General-

The children said that generally in our school behaviour is good but that there are a few children that 'spoil it' for them. One child said of an incident that had happened previously that was unkind but could tell me what to do if something that was unkind, or a worry happened. They said we go and tell a grown up in school, a teacher, a lunch lady, a friend. One year child stated that some children swear in the playground and punch, but they have told the teacher.

In the corridor-

Many say the children are too noisy, some people run to rush. People run back from the library when we are not with our teachers. The children said we could make it better by listening to the teachers and Mrs Pages rules. If the children are too nosy, we tell them to be quiet and walk.

In assembly-

Most of the time its ok but children talk too much, and we can't hear. Children bring toys in their pockets to assembly and fiddle with it. They felt it is better than it was, and they said their teachers sometimes give them stars for good behaviour in assembly.

4-Safety/ safeguarding

The children could tell me who they would talk to in school if there was a problem and at home. The children were not aware of the new Safeguarding poster is their comfort corners that showed all of the key staff they can talk to the children were challenged to find their posters in their classes. We talked through the adults that are on there including SLT and lunch team adults.

5-Toilet revamp

The children said the sinks are not working and the taps are hard to turn on and off. They don't look good. Mrs Page said she wants to get some stickers to cheer the toilets up. They suggested pictures of them!, cats/ kittens, dogs/puppies, dinosaurs, flowers, butterflies, rabbits, unicorns. They asked that year 2 toilets would also have the stickers. Archie asked if the toilets could have air fresheners as they can get really smelly.

6-Corridor display tour

We went on a tour of the corridor displays to see what the children said about the displays. This is what they said:

Champion learners- They help people and help them to tell them about a subject. They are the experts

Geography- It tells you about different parts of the world. We have learnt about that!

Books authors- reading. It is telling us and showing us about Julia Donaldson. We have read these.

Design and Technology- it shows us some pictures of making fruit and showing knives. We cut with them and learn to use them safely.

Maths- it's showing us all about number lines. We use them in class.

History- it teaches us about people. This one is Winston Churchill

Elson Artists- we make different pictures, and they get celebrated for us to see

Pupil voice- it shows us pictures of the children doing fun stuff and learning

Mini Governors- It's pictures of us! It's there so people know who we are and what we are talking about.

Music- its shows different instruments

Writing- it shows Kintetic letters we use

Science- its show about the different animals and how we sorted them in hoolahoops.

RE- It is about Hindus

PE- they are different sports, and sports people and look its Pro kick. I remember when we did that!

Computing- it shows all the different things we do in computing

Jigsaw (in the hall)- to know who our Jigsaw people are and what we are learning about. This term it is being me in my world

British Values (in the hall)- the words on there are important. We have a BV of the week. Its words that remind us how to behave where we live.

Actions:

-AP to ensure all teachers are aware when next mini governors will be so children are ready.

-To ensure all children are aware of and know where the Safeguarding key adults posters are.

-Feed back suggestions of toilet improvements to Mrs Page

-All subject leads to ensure children know and can talk about the purpose of their displays.

-Introduce more cookery to the curriculum

-Possible cookery club??

-Teachers remind children of rules of lining up and assembly. Remember to give stars for good behaviour spotted in assembly.

Please feedback these ideas with your classes and forward any additional reflections from your class discussion about these points to Mrs Parkinson.

Date of next meeting: TBC