

Aspects to promote British Values	What we are doing:		
	In school	In class	In specific subjects
To prove relevant activities beyond the classroom are all ways of ensuring pupils SMSC development	<ul style="list-style-type: none"> -School clubs promote self-confidence/ diversity -playtime & lunch leaders -buddy bench Respectful behaviours/ learning powers -play equipment -behaviour policy/ inclusive -school trips -visitors -PE specialists -space dome/ bug man -circle times -prayer -Xmas production Mother Samantha visits and year group visits to church -Pantomime visits -School trips -Equality, diversity and inclusion (EDI) assemblies -SHINE assembly -theme Character Education weeks linked to Superheroes -New Rainbow dog superhero for Mental health and well-being. 	<ul style="list-style-type: none"> -presentation assemblies -rewards (individual) -circle time -Team work Tia reward class treat (whole class) -Jigsaw -class rules -Follow reward system linked to behaviour policy -home learning (promoting self-knowledge, esteem and confidence) -democratic voting -YR democracy board -Child of the week -Respectful Rubin badge -Compliments time -Link to character education/ Superhero in classes 	<ul style="list-style-type: none"> -Christmas story (RE) -Easter Story (RE) -space dome visit (Y1) -Bugman visit (Y2) -Rocksteady music club KSI Teamwork -Equipment (sharing and safe use of) -RE , involvement of local church/ visits for Vicar
Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance	<ul style="list-style-type: none"> -Assemblies and other Equality, diversity and inclusion (EDI) assemblies RE topics & other topics theme days fundraising / children in need -minute silences for respect eg Remembrance -Respectful behaviours/ Super powers ethos of the school celebrating festivals of different faiths -buddy bench/ lunch leaders 	<ul style="list-style-type: none"> circle times (how to be respectful) Respectful behaviours/ Super powers Jigsaw RE lessons (learning about and celebrating own and other faiths) 	<ul style="list-style-type: none"> RE PSED & Jigsaw Geography study of different countries and their cultures/ same & different -following school rules consistently -school vision

<p>To get young people to consider what is 'right' and 'wrong'</p>	<ul style="list-style-type: none"> -Nurture groups -behaviour policy -Respectful behaviours/ Super powers -class superhero rewards time -encourage to be own problem solvers -Jigsaw -PSED curriculum -superhero learning powers 	<ul style="list-style-type: none"> -consistent behaviour policy -circle times -stories -adult interactions -Jigsaw curriculum -Restorative justice Respectful behaviours/ Super powers 	<ul style="list-style-type: none"> -Jigsaw curriculum -promotion of acceptance & tolerance of other cultures & religions -following rules and taking turns superhero learning powers Respectful behaviours/ super powers rewards systems
<p>To understand and upkeep the rule of English civil and criminal law</p>	<ul style="list-style-type: none"> superhero learning powers police and fire service visits behavioural policy reward charts teach right from wrong celebrate positive behaviour in 'shine ' assemblies 	<ul style="list-style-type: none"> YR people who help us topic Modelling and upholding behaviours superhero learning powers police and fire service visits behavioural policy Teamwork Tia star reward charts explicitly teach right from wrong Jigsaw sessions 	<ul style="list-style-type: none"> superhero learning powers -police/ fire service visits behavioural policy Teamwork Tia reward charts -teach right from wrong
<p>To develop their self-knowledge, self esteem and self-confidence; to accept responsibility for their behaviour</p>	<ul style="list-style-type: none"> - superhero learning powers -consistent behaviour policy -positive praise -shine assembly -behaviour charts -Jigsaw -PSED -compliments 	<ul style="list-style-type: none"> -presentation assembly -compliments -helper of the day -show and tell & sharing news -presentation assembly -learning super powers -achievable goals -constant and specific praise -Jigsaw -PSED -Respectful Rubin selection -Reflection time/ restorative justice 	<ul style="list-style-type: none"> -achievable goals -giving everyone a fair chance -positive praise -Share topical news -EYFS profile -PSED curriculum (through praise) -Jigsaw
<p>To acquire a broad general knowledge of and respect for public institutions and services in England</p>	<ul style="list-style-type: none"> RE assemblies visits remembrance fire engine /police visits YR people who help Theme weeks Celebrating and acknowledging Monarchy and special events eg Kings coronation 	<ul style="list-style-type: none"> -studying people who help us/ hero's topic Firemen visits positive speaking/altitude Theme weeks and 'English' celebrations 	<ul style="list-style-type: none"> -geography – studying local areas, buildings and people

To acquire an appreciation of and respect for their own and other cultures	-RE celebrating different cultures and religions building tolerance -Assemblies -ethos of the school Christmas/ Easter -Visitors eg Mother Samantha	-RE lessons -Circle times Christmas activities -Easter	-comparing cultures -sports from other cultures -understanding of the world -sharing news -circle times
To have respect for other people	-Learning powers (Superheroes) assemblies Jigsaw PSED curriculum following instructions listening to adults Respectful language and ethos used and practiced	circle times carpet time turn taking listening following instructions Jigsaw Respectful Ruben badges	-comparing cultures and religions -high levels of respectful behaviours and language used expected at all times by children and all staff
To have respect for democracy and support participation in the democratic processes	-Pupil voice Mini governors -playtime leaders	-voting eg Mini governors -vote for Teamwork Tia star chart treat -stories, maths and in other subjects -asking children for ideas to change role play/ topics -circle time	-possibility of giving children more choice with their learning / topics etc
To help young people understand how citizens can influence decision –making through the democratic process	-School council Mini Governors involvement with governors pupil surveys	voting eg Mini Governors -vote for Teamwork Tia star chart treat stories, maths and subjects asking children for ideas to change role play/ topics	Guy Fawkes Jigsaw
To appreciate that living under the rule of law protects individual citizens and is essential for their wellbeing and safety	-Learning powers (superheroes) -PSED -Jigsaw -behaviour policy and systems -CPOMS –safeguarding	-Reflection time for not being safe -behaviour charts -Learning powers (superheroes) -people who help us topic -explain why children have Reflection time behaviour policy and systems -CPOMS –safeguarding -ensure children know they have the right to be safe -Specific safety lessons eg Internet safety, drugs, RSE, PANTS rule, Clever Never Goes	
To understand that the freedom to choose and hold other faiths and beliefs is protected in law	-prayers in assembly (children have the option to opt out of faith assembly) -EDI assemblies	-EDI assemblies -Jigsaw	

<p>To accept that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated</p>	<p>RE Assemblies Jigsaw</p>	<p>-circle times -news -Jigsaw</p>	<p>-RE & Geography- studying religions and cultures Jigsaw</p>
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