

Elson Infant School Curriculum Intent

Children feel nurtured, safe and happy in their learning environment to enable them to be ready and able to learn

Curriculum design and school values promote the building of strong relationships with both the children and their families.

School policy and procedures foster the importance of knowing and understanding the whole child and their personal family situations that have shaped their lives, in order to best support them and watch them grow

Our curriculum encourages children to be enterprising and supports them in making effective transitions, positive learning choices and eventually striving to achieve economic wellbeing

Curriculum design enables pupils to be equipped with the knowledge, understanding, skills and strategies required to live a happy, healthy, safe, productive, capable, responsible and balanced life.

Learning Superpowers enable the children to be immersed in the language and everyday practice of Respect, Independence, Tolerance, Team work, Resilience and importantly Wellbeing

Children gain the life-long skills to become well rounded citizens who make a positive contribution to their community.

School policy and procedure is based on the desire to increase children's understanding of themselves, understand and empathise with others, to overcome ignorance, avoid exploitation and promote their overall SMSC development

Every child is given a voice which supports them to know that they are valued and liked.

