



11.12.23 Elson Mini Governors minutes

Teacher: Mrs Parkinson

Mini Governors: all the Mini Governors

Visitors: - N/A

Focus: - 1- Update of toilet improvements- Impact of pupil voice

At our last MG meeting the children discussed what could be done to improve the toilets in our school. They decided that there were some sinks that needed fixing and that they needed 'cheering up' a little. We talked about what could be done and they suggested what types of stickers they would like. Mrs Parkinson took their ideas to Mrs Page. Most of the repair works have been completed in the toilets now and they have had a deep clean. The children were very excited to see that we had delivery of animal, dinosaur and butterfly stickers to go up in the toilets in both Year R and KS1. Children have commented at how much they like the new stickers and that the toilets look better for them.



2-Pupil voice questionnaire

The children completed a pupil voice questionnaire in Autumn 1, and as a staff we had to unpick some of the responses/ misconceptions from the questions

A- Children were unsure of how school helped them look after their physical and mental health. When I asked the mini governors about this, they actually knew that we teach a lot to address this, but they hadn't realised that's what they were doing! They said at Elson they learn about:

- healthy eating
- they do a daily 5 minute run
- PE,
- drink water to keep us hydrated
- online safety- don't share passwords, personal information, where we live, photos (tell parents or teacher if we are worried)
- Pantastuarus- "not showing our privates to anyone else and if anyone ask say no!"
- Jigsaw
- Math- mental maths to keep our minds busy
- Strangers- don't go with them 'Clever never goes'
- Go noodle, Just Dance, Danny, Stormbreak
- Assemblies- Anti Bullying, Jigsaw

B- There was also some confusion with the question "Do teachers help me do my best?" When asked they all said yes but one child pointed out that sometimes they have to work independently so they can't help us. I asked why. She said "because we have to learn to be independent sometimes and that's how we learn. By trying by ourself it helps us learn".

C- The children commented that there are some children not making right choices at times at school and were unsure if the teachers or adults were addressing the problem. Again, when this was discussed and unpicked, the children said lots of things the staff do to address children's behaviour. They said:

- adults give reminders to the children to line up and how
- children are given 1st and 2nd reminders how to line up if they are not following the rules
- children are given Reflection Time if they are being unsafe or not listening.
- when not making the right choices on the carpet- children are given RT, reminders, teachers wait for quiet, children making good choices are chosen for Shine assembly or Wear the Respectful Ruben badge.

3-British Values (BV)

The MG's could articulate what the BV display board in the hall was for. They said that it is referred to during the Monday assembly. "Each week we are told a new BV and we have to look for it when we are at school". A few of the MG recorded a short video explaining this for the Website.

4-Elson Super Heroes (Respectful behaviours)

The MG's were able to tell me about all 4 superheroes and their attributes confidently. They understood how each Superheroes attributes helped them learn. They recorded a video for each Superhero, explaining who they are and what they help us to learn.

Actions completed from last meeting:

- AP to ensure all teachers are aware when next mini governors will be so children are ready. **DONE**
- To ensure all children are aware of and know where the Safeguarding key adults posters are. **DONE**
- Feed back suggestions of toilet improvements to Mrs Page **DONE**
- All subject leads to ensure children know and can talk about the purpose of their displays. - **Passed on to Leads**
- Introduce more cookery to the curriculum -**Spoke to SC, DT lead**
- Teachers remind children of rules of lining up and assembly. Remember to give stars for good behaviour spotted in assembly. **DONE**

Actions from this meeting:

- Share new toilet stickers with all children
- Ensure staff know to explain pupil voice questionnaire questions if there seems to be a misconception
- Encourage staff to be spotting the BV in action in the classroom and refer to BV they see, modelling the language

Please feedback these ideas with your classes and forward any additional reflections from your class discussion about these points to Mrs Parkinson.

Date of next meeting: TBC