

Our intent is to support the children to become confident, happy learners, through providing an engaging, exciting curriculum based on the children's unique needs and interests.

Expressive Arts and Design

We will be doing a wide range of activities linked to our **growing theme**, such as making beanstalks, puppets, colour mixing, **observational drawing**, daffodil paintings, leaf men collage and **making cards for celebrations**.

12345 Maths

We will be focusing on reading and making numbers 9 and 10. We will introduce number bonds to 10. Introducing 3D shape (spatial awareness) and pattern. We will also explore length, height and time too.

Physical Development

Kinetic Letters: special squirter & slider family

PE— Target games

Funky Fingers — Dough disco.

Fine motor skills e.g. cutting/ threading .

Bikes and Trikes.

Climbing on the play trail.

Daily Go noodle/ Just dance



Personal, Social and Emotional Development

In **Jigsaw** this half term's focus is **Healthy Me**, where the children will learn about ways to keep themselves fit and healthy including healthy eating choices, sleep and exercise. We will continue to have weekly **circle times** to talk about our feelings and emotions. Alongside this we will be working on **turn taking, sharing, similarities and differences, learning the difference between right and wrong**, personal hygiene and learning about **Clever Never goes for safety**. We will be acknowledging **Red nose day** to learn empathy for others.



Forest sessions- every week

All classes will visit the forest on a Tuesday afternoon.

Year R

New Beginnings -Spring 2 2024

Here is what the year R children will be experiencing this half term.

Understanding the World

We will continue our Forest welly walks and will be looking at the weather and colours in the natural environment. We will also look at **signs of spring**. We will be learning about growing things in this topic, so will be visiting the Range to buy seeds then **planting them** to watch how they change. We will be looking at other changes such as how they have changed since they were a baby and looking at real caterpillars hatching and their life cycles. At the beginning of term we will walk to Elson Library. We will also be learning about **St David's day, Holi, St Patrick's day, Mother's day and Easter** celebrations.



Red text are **SMSC opportunities (Social, moral, social and cultural)**

Communication and Language

We will continue to play games and have circle time to **take turns and listen to each other**. We will continue to learn a bank of **nursery rhymes and songs**. We will share holiday news, ask and answer questions about stories, answering how and why questions and giving reasons for choices we have made. We will take turns to speak in book talk.

Literacy

We will be continuing with our Drawing Club, linking to our theme of New Beginnings. We will continue to read and enjoy a range of fiction and non-fiction books linked to **life cycles, planting** and traditional stories like: Hungry Caterpillar, Jack & the Beanstalk. We will also be enhancing the children's opportunities to develop a love for reading by reading high quality texts in class that link with our topic.



Ideas to support your child in Year R's learning at home

Challenge your child order three items by length eg using three teddies, three pens as an example. Use the language such as longer/shorter, middle sized.

Continue to use the phonics flash cards and red words that have been sent home each week to play a game such as bingo, snap, or beat the timer

Play any phase 2 phonics game on www.phonicsplay.co.uk

Play a game with your child sharing and practising taking turns and sharing.

Ideas to support your child in Year R's learning at home

Play pass the pebble with rhyming words . Pass the pebble to each other while saying a rhyming word eg. Cat, hat, sat

Challenge your child to stay reading/ writing in a Strong Lizard, staying longer each time.

Make a necklace or bracelet by threading wool/ string through pasta shapes.

Choose a book to share on Oxford Owl: <https://www.oxfordowl.co.uk/>