

Our intent is to support the children to become confident, happy learners, through providing an engaging, exciting curriculum based on the children's unique needs and interests.

Expressive Arts and Design

We will be making collage pictures of the sea by making whitewashes and sticking on silhouettes. We will be printing using seashells in clay and practicing weaving. In music we will be exploring the track Big Bear funk.

12345 Maths

This term in maths we will be covering the following: Matching, Adding More, Taking Away, Doubling, Sharing and Grouping.

Physical Development

Kinetic Letters: working on special friends
PE- multiskills with PH sports specialists
Fine motor skills e.g. cutting/ threading .
Funky Fingers – Dough disco.
Bikes and Trikes.

Climbing on the play trail.
Daily Go noodle/ Just dance



Personal, Social and Emotional Development

This term we will be continuing our PSHE program **Jigsaw**. This half term's focus is **Relationships**, where the children will learn about **making friends, belonging**, solve problems, , being kind , managing feelings and how to be a good friend. We will continue to have **circle times** to talk about our feelings and emotions linked to story. Alongside this we will be continuing to work on play skills such as **turn taking, sharing, similarities and differences, learning the difference between right and wrong** and personal hygiene.



Forest sessions- every week

Tuesdays

Year R

At the seaside!—Summer 1 2024

Here is what the year R children will be experiencing this half term.

Understanding the World

Forest walks will continue this term, our focus being **signs of summer**, and working together to build dens and have team building activities. We will be having a focus on map work comparing towns to cities using the Town Mouse, Country Mouse book as the hook for this. We will be exploring Google Earth to look at the differences in land features and following and making our own interactive maps. We will be exploring programming BEEBOTS and making maps for them to navigate. We will be exploring Elson, Gosport and the beach. We will also be investigating Pirates, mermaids and sea animals. In RE we are learning about the importance of water through the celebration of **Holi. St. George's day , Ramadan and Eid, walk to school week, National Nurse awareness day.**

Communication and Language

We will be focusing on identifying the features of the town and the countryside and the language associated with this. We will **be taking turns in conversation to listen to each other and respond appropriately**. The children will continue to take turns to hold a presentation assembly where they can learn how to ask questions. In the forest they will describe what they see, hear and feel whilst outside

Literacy

We will be introducing the texts Town mouse Country mouse, Commotion in the Ocean, Rainbow Fish, Pirate Pete, The singing Mermaid and What the ladybird heard. We will be using other texts to look at geographical features and non fiction features. In Kinetic letters we will be practicing snuggling the special friends together. In Drawing club we are encouraging the children to write in simple sentences applying their sound knowledge and using red words independently (eg the cat on the mat). Please continue to read at home and record these in your child's reading diary.

Red text are **SMSC opportunities** (Social, moral, social and cultural)



Ideas to support your child in Year R's learning at home

Challenge your child to make a number line to 20. practice jumping an object to show one more or one less.

Use your voice to explore the pitch your voice makes eg loud, quiet, high, low sounds.

Explore Google Earth to look for familiar locations to your family. Are they in the town or in the country? How do they know?

Play a game (phase 2), like- Grab a giggling grapheme, on www.phonicsplay.co.uk

Explore floating and sinking objects (like toys) in a water tray sink or bath.

Practice holding your pencil in the 3 friends hold like this.



Help hang the washing out using pegs to make your finger and hands strong for pencil holding.

Continue to challenge your child to stay reading/ writing in a Strong Lizard, staying longer each time.

Choose a book to share on Oxford Owl: <https://www.oxfordowl.co.uk/>



| Class | Username | Password |
|-----------|--------------------|-----------|
| Hedgehogs | Elsonhedgehogs2020 | Elson2020 |
| Ladybirds | elsonladybirds2020 | elson2020 |
| Seahorses | elsonseahorses2020 | Elson2020 |