



Academic Year: 2023-24	Total fund allocated: £17,625	Date Updated: 17/07/2024		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: £2415.15=13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Now press play	Promote daily physical movement through the use of the press play resources	£1996.00	Children have opportunity to have access to high Quality resources which enable children to build on physical activities and movement throughout the day- supporting at least 30 minutes of movement per day	Ensure as may opportunities for outdoor physical education are promoted as possible
Outdoor Education SLA	Ensure staff have access to high quality resources to support forest school outdoor sessions	£135	Staff are prepared, skilled and motivated to support the children with outdoor activities.	Upskill new staff on forest schools. Regular planned opportunity for outdoor activity to promote mental and physical Health
Purchasing of outdoor activity equipment to promote healthy lifestyles and fitness at lunchtime and through the promotion of forest schools		£284.15	Children have regular opportunity for physical outdoor sessions building body and mind strength.	



<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>873.00=4.9%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>



<p>Storm break+</p> <p>Children have access to high quality resources and programmes to ensure daily exercise and a broad diet of exercise both during the school day and after</p>	<p>Wider physical and mental health impact beyond the school day</p> <p>Ensure PE equipment + programmes are audited children have the equipment they need to support skills</p>	<p>£500</p> <p>£373</p>	<p>Programme provided for parents and carers to support physical and mental health development</p> <p>Children have access to high quality resources and make good progress from starting points across a wide skills base.</p>	<p>Research wider mental health packages that can be supported through storm break</p> <p>Look at physical online packages that can support the promotion of daily exercise in classes for brain breaks between lessons</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>				<p>£14782.59=83.8%</p> <p>Sustainability and suggested next steps:</p>
<p>Purchase of school coaches to support upskilling staff members in the teaching of PE</p>	<p>Actions to achieve:</p> <p>Contracts for Sally Serridge PH and CM sports</p>	<p>Funding allocated:</p> <p>£12703</p>	<p>Evidence and impact:</p> <p>PE leader is highly skilled and able to support staff with delivering high quality PE</p>	<p>Coaching to continue to and be enhanced with range of different adventurous sports</p>



<p>Upskill staff members on the planning and delivery of sport- PE lead working alongside staff to upskill staff and monitor impact of subject</p>	<p>PE lead to be provided with opportunities to work alongside coaches to ensure continued professional development and ability to support staff PE lad to attend conferences and Networks</p>	<p>£159.59</p>	<p>were teaching is judged to be good or better Children have access to high quality resources and make good progress from starting points across a wide skills base.</p>	
<p>Upskill staff on the planning of music and movement for young children in EYFS Boogie Mites for EYFS (Upskill staff)</p>	<p>Boogie Mites sessions delivered to all new year R</p>	<p>£360.00</p>	<p>Staff are upskilled through the session, ready to deliver and ensure children are getting access to quality movement sessions</p>	
<p>Stormbreak</p>	<p>Staff are supported and skilled in movement breaks to support</p>	<p>£1760.00</p>	<p>Staff are upskilled through the session, ready to deliver</p>	<p>Look into benefits of storm break surge to support all a</p>



	physical and mental health		and ensure children are getting access to quality movement sessions	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure their area range of after school clubs with a focus on Sport that can be accessed by all Pompey in the community/CM sports	Sports coach to lead clubs with a sports focus after school so children get access to a wider range of after school activities Children are offered after school Football from trained professional coaches	Forms part of sports coach funding	Children are actively involved in clubs and developing a wider range of skills	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<p>St Vincent College Inter sport team events</p>	<p>Children to access to be involved in competitive sports and play against a range of other teams</p>		<p>Children have experienced success gaining first place in inter -sports competition</p>	<p>Actively engage with Sports Ambassador to promote multisport engagement for all children</p> <p>continue to source and facilitate externally run football /tennis and summer camps for children to develop skills</p>
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Total Income: £17625.00

Total expenditure: £18270.74

Difference: -
£645.74overspend