## A warm welcome to Year 1







The **intent** of this topic is to have an understanding of animal groups and their key features.

## Jigsaw

We will meet Jigsaw Jack and learn about our responsibilities as a member of our class.

We will continue to learn about our school superheroes: Can do Connie, Feelings Felix, Teamwork Tia and Respectful Rubin.

### Art

The children will be using clay to make shark sculptures.

# Geography

We will be learning about England, it's capital city and key landmarks. We will look at the map of the UK.

## PE

We will have ball skills and fitness lessons. We will focus on throwing and catching with accuracy.

We will be learning about Harvest.

## Literacy

We will be reading stories with an animal theme. The children will be writing lists and simple sentences. We will also learn about adjectives and rhyming words.

Kinetic letters – we will be practising holding a pencil correctly, forming numbers and letters in the Jumper family.





Animal Kingdom Year 1 Autumn 1 2024



# PE days = Tuesdays & Wednesdays

Please ensure your child wears their PE kit into school on these days.

# Library day = Tuesday

Please ensure library books are in book bags on Tuesday mornings.

> Please send book bags into school everyday.

Red text are SMSC opportunities (Social, moral, social and cultural)



# Maths

- Counting to 50 forwards and backwards.
- -Finding 1 more and 1 less when problem solving.
  - Using number lines.
- Measuring length and height
- Problem solving with number bonds

#### Music

The children will be learning to play tuned percussion instruments with the Hampshire Music Service.

#### Science

We will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will be grouping animals according to what they eat - carnivores, herbivores & omnivores.

We will also be matching animal babies to their adults





# Computing

We will be learning to stay safe on the internet. Logging on and off. Grouping and sorting on the computer.