

Curriculum Intent

Our intent is to support the children to become confident, happy learners, through providing an engaging, exciting curriculum based on the children's unique needs and interests.


Personal, Social and Emotional Development

We will learn about our school superheroes: Respectful Ruben, Feelings Felix, Can do Connie, Teamwork Tia and Rainbow Dog.

We will introduce our new school routines and rules, eg, Dream Line, Brilliant Bell Listeners, Snack Table, Tidy Up Music.

We will be introducing Jigsaw, the focus being on how it feels to belong and that we are similar and different.

Expressive Arts and Design

We will be using instruments to create different sounds and patterns. 

We will be drawing and painting a self portrait and a picture of our family.

Communication and Language

We will talk about our families.

We will introduce basic parts of the body, eg, face, head, leg, arm etc.

Physical Development

We will be playing games, learning to travel in different ways and using the climbing wall, bikes and trikes.

We will build strength for writing through introducing the Gorilla, Meerkat, Lizard, Penguin and Stone Lion poses and doing Dough Disco.



Year R Autumn 1 2024

This half term we will be learning...



Understanding the World

We will talk about our families.

We will introduce basic parts of the body, eg, face, head, leg, arm etc.



Maths

We will be matching and sorting objects.

We will be comparing size of different objects, mass and capacity.

We will be making simple repeating patterns with objects and sounds.



We will be learning the days of the week and the months of the year.

Literacy

We will be sharing stories and retelling nurse rhymes.

We will be recognising and beginning to write our name.

Phonics – We will be listening to sounds in the environment and using our bodies to make different sounds and body percussion. We will be beginning to learn our phonic sounds

Writing- we will be starting to write letter shapes using Kinetic letters

We will be learning about syllables and rhyme through stories and games.



Ideas to support your child in Year R's learning at home



What I can I do to help my child at home?

We are regularly asked what parents can do to support their child with their transition into school. Here are some ideas:

- Help them to be able to dress themselves independently.
- Help them to be able to put on and do up their own coat.
- Help them to be able to use the toilet independently.
- Read lots of stories and talk about what is happening.
- Count and look for numbers in the environment.
- Help your child to write their name (using lower case letters).
- Go to the park - crawling through tunnels, climbing and using the monkey bars will help strength for writing.
- Encourage your child to do things laying on their tummy (colouring, watching TV etc). This will help strength for writing.
- Talk about school and what they can expect.
- Talk about changes in the seasons.

Workshops

During the Autumn term, we will be holding various workshops on Maths, Phonics and Kinetic Letters, to give you more information about how we teach the children. More information will be sent out to you about this nearer the time.