

Curriculum Intent

Our intent is to support the children to become confident, happy learners, through providing an engaging, exciting curriculum based on the children's unique needs and interests.

Expressive Arts and Design

We will be showing the children how to join materials in the junk modelling area, use a hole punch and stapler and use scissors safely and effectively. They will continue to explore the painting area, mix paints and create different effects. We will be using different media to create a variety of poppy pictures

12345 Maths

We will be introducing reading, writing and making the numbers 0, 1, 2, 3, 4 and 5. We will be comparing these numbers using the words more and fewer and introduce the concept of 1 more and less than a given number. The children will begin to recall number bond facts to 5. We will also be expanding the children's positional language vocabulary and learning the shape names and properties for circle, triangle, square and oblong.

Physical Development

We will be learning the routines of a PE lesson and enjoying our bikes and trikes sessions each week on the playground. We will continue to do 'Dough Disco' to strengthen the muscles in our hands ready for writing. We will be doing lots of fine motor activities such as threading, cutting using scissors and tracing in our Kinetic letters poses.

Personal, Social and Emotional Development

In our Circle times we will be thinking about how to be a good friend in Positive Friendship week, thinking about sharing with others and playing games to practise taking turns. We will be wearing 'odd' socks for the National anti-bullying day. We will also be learning about mind set and growing our brains like 'Can-do Connie'. We will continue to learn about and follow our school Respectful Responsibilities. In our Jigsaw sessions, as well as learning what makes a good friend, we will be learning about celebrating our differences. We will learn about how we are all different, have different families and that being different is OK. We will also be having a dress up day for Children in Need.

Year R Autumn 2

Here is what the year R children will be experiencing this half term.

Communication and Language

We will continue to play games to **take turns and listen to each other**. We will continue to learn a bank of **nursery rhymes** and complete the National Nursery rhyme challenge. We will be listening to and recognising sounds around us and making different sounds with different body parts and instruments.

Literacy

We will be reading the books 'Little Glow', 'The little Firework', 'Kippers Birthday' and the 'Christmas Story' in our Book Talk sessions, as well as lots of other lovely stories in our story times. We will begin to talk about the main events and the **character's feelings in the stories**. We will begin to recognise and write our names. We will continue to practise rhyme, play listening games and count syllables in words. We will begin to learn letter sounds in Phonics and learn how to write the letter shapes in Kinetic letters.

Understanding the World

We will be beginning our **'Welly walks'** in the forest each week, exploring **nature** and the **signs of Autumn**. We will be learning about different celebrations; **Diwali, Halloween, birthdays and Christmas**. We will also learn about **Remembrance**. We will be celebrating Christmas by **having a visit from the Vicar and by doing a traditional 'wiggly' Nativity play at the church**.

Red text are **SMSC opportunities (Social, moral, social and cultural)**

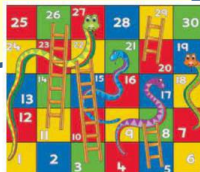
Ideas to support your child's learning at home

Challenge your child to help you count an amount of items up to 5 whilst helping at home, eg, collecting knives and forks for the dinner table.

Use the phonics flash cards sent home each week to practise your sounds.

Play any Phase 1 phonics game on www.phonicsplay.co.uk

Play a game with your child, to practise sharing and taking turns.



Ask your child to help hang the washing up with pegs to strengthen their fingers.

Play 'I Spy' with the phonic sounds the children know.