



Our intent is to support the children to become confident, happy learners, through providing an engaging, exciting curriculum based on the children's unique needs and interests.

Expressive Arts and Design We will be making clay hedgehogs in the forest, Bear Hunt collages. They will be making their own binoculars to go bird spotting with. The children will be exploring mixed media pictures. We will work together to make a Chinese dragon and make Chinese new year decorations. We will be exploring music and beat.

12345 Maths

We will be introducing 0. We will be consolidating numbers and number bonds up to 5. We will also be introducing numbers 6, 7 & 8 and beginning to add numbers together.

We will be exploring mass, capacity, length & height and comparing these using the correct vocabulary.

Physical Development

We will continue to have bikes and trikes sessions each week. We will continue to do 'Dough Disco' and exercise programs such as Go Noodle everyday. We will be working on strengthening our hands and our core muscles ready for writing. We will be doing lots of fine motor skills such as threading, using scissors and tracing. In PE we will be teaching gymnastics and skills such as balancing, agility and doing a Chinese dragon dance.

Personal, Social and Emotional Development

In Jigsaw we will be thinking about the children's dreams and goals at school, at home and in their futures. In Circle time we will be thinking about how to be a **good friend, thinking about sharing** with others and **playing games to practise taking turns**. We will also be learning about mind set and growing our brains like 'Can-do Connie'. We will continue to learn about and follow our school **Respectful Responsibilities**. We will be having daily **feelings check** in with the children. We will be **identifying different feelings** and what colour they make us feel.

Year R
Spring | 2025

Here is what the year R children will be experiencing this half term.

Communication and Language

We will continue to play games to **take turns and listen to each other**. We will be listening to stories and asking questions about what we have heard. We will be following and giving instructions.

Understanding the World

Our focus is on signs of Winter. We will be exploring different types of weather, having winter walks, looking for mini beasts, birdwatching, ice investigations, nocturnal animals and bears. We will begin simple map work linked to Bear hunt. We will be finding out about Antarctica and the animals that live there. We will continue our Forest welly walks and will be looking at the weather and colours in the natural environment. We will learning about **Chinese New Year and will be making decorations and a dance**. We will also look at **Special people linked to RE**.

Red text are SMSC opportunities (Social, moral, social and cultural)

Literacy

We will be reading and enjoying lots of stories. In Book Talk we will be focusing on We're going on a bear hunt, Dragons in the city and looking at non-fiction books on cold places. We will continue to recognise and write our names, practise rhyme and play listening games. We will continue learning the Set 1 sounds in Phonics and learn to blend simple 2 and 3 letter words. In Kinetic Letters we will be learning the correct formation for writing the Window cleaner, Fisher and Squirter family letters.



Ideas to support your child in Year R's learning at home

Challenge your child order three items by length eg using three teddies, three pens as an example. Use the language such as longer/ shorter, middle sized.

Continue to use the phonics flash cards sent home each week to play a game such as bingo, snap, or beat the timer

Play any phase 1 phonics game on www.phonicsplay.co.uk

Play a game with your child sharing and practising taking turns and sharing.

Play pass the pebble with rhyming words . Pass the pebble to each other while saying a rhyming word eg. Cat, hat, sat

Make a necklace or bracelet by threading wool/ string through pasta shapes.

Challenge your child to stay reading/ writing in a Strong Lizard, staying longer each time.